

Letters of interest from school teachers, Principals and school board members, are a great way to prove to video project founders, that an eager audience exists for this video, in its preliminary, "pre-production" stage.

Many County Fish & Game Commissions, appointed by the County Board of Supervisors, consider these letters of interest from the teaching profession, as prerequisites for video production funding from the game wardens' fine money fund, per the terms of the California Fish & Game Code section 13103(a).

Please encourage your friends in the teaching profession, to support our search for video production funding, to send us letters simply expressing an interest in watching our completed video. If the video meets State educational standards, or can be tweaked to minimally meet educational standards, GREAT !

Otherwise, we'll reach as many kids as possible through other distribution and broadcast channels. We believe that our future as retirees, living in the low rent boonies, depends on kids who will be motivated by this video to pursue careers where they can make a contribution to prevent, prepare for and mitigate these deadly suburban forest fires.

[Endorsements for the Adult-Homeowner version>](#)

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# Allan D. Fisch, MA

May 15, 2019

To whom it may concern;

It is my pleasure to recommend the proposed forest safety video entitled The Cannonball Express as a valuable learning tool for K-8 learning.

As an elementary educator, there is a definite need for learning tools that can be filled by integrating audio/visual media such as this project. By incorporating science and ecology standards, this multi-disciplinary project also would function as a public service tool.

Given the recent history of calamitous and devastating wildfires in California, coupled with the phenomena of climate change, our students of today will ultimately be on the front lines of fire prevention in the coming future. Students who live in high risk areas would benefit by learning, in depth, about their local environment. This opens numerous possibilities for integrated learning experiences in the discussion and study of local flora and fauna and well as forest conservation.

Mr. Kennedy is well versed in the above subjects, having been a firefighter and a lifelong ecologist and naturalist.

I would be glad to use the finished project in my classroom.

Sincerely,  
Allan D. Fisch

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Your Name

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